Teacher: Skrutski-Cole Subject: Language Arts, Science, Life Skills, U.S. History Week of: Dec.5, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:***  ***The student will:***  Remember the verbs! | English Prompts daily, begin Book terminology study, read HOLES; History – to answer questions for on U.S.A. computer;Science – Diffusion Experiment and write-up; Life Skills – Work on time elements | English – Read and answer Holes quest., after journal writing; History - student work on S.D.rest of week; Life Skills - work on place settings, manners,kitchen items, holiday pictures | English – Writing prompt and book reading and possible quiz; Life Skills- work on Cash amounts; Science – Read in book, study terms; U.S. History – work on S.D., and pictures | English – Writing prompt and book reading and possible quiz; Life Skills- work on Cash amounts; Science – Read in book, study terms; U.S. History – work on S.D., and pictures | English – Journal and Mid-term review, read L book; Life Skills, start ornament and play Social game of Bingo or another game; U.S.H. – Work on S.D.; Science read and answer book questions |
|  | Review book with teacher, notes, assistance from teachers | Read aloud and review answers, discuss | Notes and teacher comments, book | Book  Teachers | Notes  Teachers |
|  |  |  | Writing Prompts  Organizer and Book  Packets | Writing Prompts  Organizer and Book  Packets | Writing Prompts  Organizer and Book  Packets |
| ***Teacher Assessments/Checking for Understanding***  How will you know what students came away knowing: |  |  | Review and critique | Review and critique | Review |
| ***Next Steps:***  Homework?  How will this lesson affect tomorrow’s lesson? |  |  | None  Follow-up | None  Follow-up | None  Grading |